

## **Application for Admission**

(for NEW enrollment)

PLEASE NOTE: A non-refundable application fee (\$150 per family) is due with this application. This payment, along with your application, is required to begin the admissions process for your child. Receipt of these items, however, does not guarantee the enrollment of your child(ren).

Date of Application:	Sc	hool year fo	or which you are applying	:		
Do you intend to apply for fir	nancial assistance to h	elp with you	ur tuition expenses at Ve	ritas? Yes	No	
I. Names of Children Appl	ying For Admission	<ul> <li>Please beg</li> </ul>	in with the oldest child to	the youngest. Plea	ase use full le	gal names.
If you are applying for-Pre-k	Kindergarten, please ir	ndicate 3-day	s/week or 5-days/week. (K	(indergarten is 5 day	ys/week only.	)
Full Legal Name			Preferred Name	Date of Birth	Sex	Grade Entering
1						
2.						
3.						
4. (If additional space is need						
(If additional space is need	ded, please answer on	an additiona	l sheet of paper.)			
II. Family Information: The	ank you for providing A	LL informati	on for BOTH parents.			
Street Address:						
City:	State:	Zip:	Home	Phone:		
Father's Name:			Father's Email:			
Street Address: (if different tl	han student)					
			Mobile			
Father's Employer:						
Mother's Name:						
Street Address: (if different tl	han student)					
City:						
Mother's Employer:				Phone:		
Family's Preferred Email Addr	ress:					
If the child's parents are not r					arate sheet o	f naner and indicat

If the child's parents are not married, please give the name and address of the non-custodial parent on a separate sheet of paper and indicate whether the non-custodial parent should receive information about the child's progress. Also include information regarding living arrangements for the child and who will have responsibility for payment of tuition.

Are you a member of a local church? \_\_\_\_\_ Name of your church: \_\_\_\_\_ Do you attend your church regularly (at least three Sunday mornings per month)? \_\_\_\_\_ In what ways are you serving your church?

Please do not forget to have your minister complete a Pastor Recommendation Form as part of the application process.

Veritas Academy does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and financial aid programs, and athletic and other school-administered programs.

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### **III. Student Information**

Please list the schools your child has previously attended beginning with the most recent. If more space is needed, please provide the information on a separate sheet of paper.

School Name	School Address Street & # or PO Box, City, State, Zip	Phone Number	Dates: From/To	Grade Completed
School Nume			Trompto	completed
		( )		
		( )		
		( )		
		()		
g the following questions Further elaboration on yo our child have any special	<i>as candidly and honestly as possible</i> . (If mor ur answers will take place during the family earning needs (ADD, ADHD, dyslexia, etc.) th	re than one child is aj interview. at would require re	oplying, please note t gular or special atter	o which child you ntion in a traditio
r child ever been referrec	for testing or placed in a special program?	If yes, plea	ase explain:	
ur child ever taken medica	tion for a learning or behavioral issue?	If yes, please e	xplain:	
r child ever experienced a	ition for a learning or behavioral issue? any disciplinary problems at a previous scho If yes, please explain:	ol? ( i.e. Has a teach	er or administrator E	VER contacted ye
nr child ever experienced ang your child's behavior?)	ny disciplinary problems at a previous scho	ol? ( i.e. Has a teach	er or administrator E	VER contacted yo
	ig the following questions Further elaboration on yo our child have any special I om setting? If y ur child ever been referred	Ig the following questions as candidly and honestly as possible. (If more Further elaboration on your answers will take place during the family our child have any special learning needs (ADD, ADHD, dyslexia, etc.) the om setting? If yes, please explain: ur child ever been referred for testing or placed in a special program? ur child ever seen or been referred to a counselor/doctor/psychiatrist for a	In the following questions as candidly and honestly as possible. (If more than one child is approximate the family interview. Further elaboration on your answers will take place during the family interview. Sour child have any special learning needs (ADD, ADHD, dyslexia, etc.) that would require regions setting? If yes, please explain: If yes, please explain: If yes, please explain: If yes, please or placed in a special program? If yes, please ar child ever been referred for testing or placed in a special program? If yes, please explain: If yes, please explain a special program?	Image: staffed to teach children with significant or serious learning disabilities or behavioral issues. We would appreig the following questions as candidly and honestly as possible. (If more than one child is applying, please note the Further elaboration on your answers will take place during the family interview.         purchild have any special learning needs (ADD, ADHD, dyslexia, etc.) that would require regular or special atter com setting?         purchild ever been referred for testing or placed in a special program?         If yes, please explain:         purchild ever seen or been referred to a counselor/doctor/psychiatrist for any type of social, behavioral, emotional, or priefly state the nature of the issue:

Certificate (form #3231) or a valid medical exemption or a valid affidavit of religious exemption? YES\_\_\_\_\_ NO\_\_\_\_\_

IV.	<b>Theological Questions &amp; Commitments</b> (If additional space is needed, please answer on an additional sheet of paper. Answering "no" to any of the statements in questions 2-11 in this section will not automatically preclude you from enrollment at Veritas. Your honest responses are appreciated.)
1.	How do you know that you are a Christian?
2.	Do you believe that the Bible is the inspired word of God, free from error, and our only infallible rule of faith and practice?
	YES NO
3.	Do you believe that there is one God in three persons, Father, Son and Holy Spirit, who are of the same substance, equal in power and glory?
	YES NO
4.	Do you believe that this Triune God created all things and governs all things, decreeing and determining whatsoever comes to pass?
	YES NO
5.	Do you believe that man is created in the image of God, and yet is fallen in Adam. As a consequence, he is under the power of sin,
	spiritually dead, cursed of God, and unable and unwilling to save himself? YES NO
6.	Do you believe that Jesus Christ, eternal Son of God, was conceived by the Holy Spirit, born of the virgin Mary and is truly God and truly
	man; lived a sinless life, was crucified, died, and was buried and on the third day He rose again from the dead, ascended into heaven, and
	is seated at the right hand of God? YES NO
7.	Do you believe that on the cross Jesus Christ bore the sins of His people, accomplishing the salvation of a multitude which no one can
	number, and that salvation may be found nowhere but in Him? YES NO
8.	Do you believe that justification is a gift of God's free and unmerited grace received by faith alone apart from good works?
	YES NO
9.	Do you believe that the theme of "covenant" provides the framework for understanding the Scriptures; that there is one basic covenant
	of grace; that Old Testament and New Testament believers are saved by faith in the mediator of the Covenant, the Lord Jesus Christ;
	that the moral law, summarized in the Ten Commandments, is the law of the Covenant, and normative for believers in both eras?
	YES NO
10.	Do you believe that the three primary means by which God's grace in Christ comes to us are the word (especially the preached word),
	the sacraments, and prayer. Furthermore, these means have been entrusted to the visible church, the house and family of God, outside
	of which there is no ordinary possibility of salvation? YES NO
11.	Do you believe that God's covenant is family-based, embraces believers and their children in God's redemptive purposes, and provides
	the key for understanding the status and duties of parents and children in the home, the church, and school? YES NO
12.	Do you have any doctrinal or theological comments, qualifications, or reservations about our beliefs you wish to express?

V. Educational Questions & Commitments (If additional space is needed, please answer on an additional sheet of paper.)

1. What do you believe the parents' role is in the education of their child(ren)? What is the school's role?

2. Have you read the current Veritas Academy Parent/Student Handbook (available on our website or from the school office)? YES\_\_\_\_\_ NO\_\_\_\_\_

3. Have you read the Dorothy Sayers essay, The Lost Tools of Learning (linked on our website)? YES\_\_\_\_\_ NO\_\_\_\_\_

Are there any points in our policies, mission, foundational commitments, goals, or approach to education which are inconsistent with your beliefs? YES \_\_\_\_\_ NO \_\_\_\_\_ If yes, please explain: \_\_\_\_\_\_\_

- Do you understand that the Westminster Confession of Faith, with its Larger and Shorter Catechism, is the doctrinal foundation of Veritas Academy and that classical Protestantism provides the perspective from which the entire curriculum is taught? YES \_\_\_\_\_ NO \_\_\_\_\_
- 6. Do you understand that as parents of full-curriculum students, you are expected to provide 10-15 minutes of daily home chapel/family devotions and Bible instruction for your children and agree to fulfill this requirement? YES\_\_\_\_\_ NO\_\_\_\_ (Veritas will provide a schedule of Bible reading/memorization and hymns/psalms which parents may use as a resource for this requirement.)
- 7. Do you understand that as parents of full-curriculum students (PreK-6<sup>th</sup>), you are expected to read aloud to your child(ren) 15-30 minutes/day from the book-lists and schedules provided by Veritas Academy and agree to fulfill this requirement? YES NO
- Do you understand that as parents of full-curriculum students you are expected to set aside a reading hour each day devoted exclusively to your child's reading and agree to fulfill this requirement? YES NO
- Do you understand that some of the academic work that is normally completed in the classroom in a conventional school must be completed at home and agree to monitor completion of this work? YES NO
- 10. Do you understand that Veritas begins Latin instruction in the second grade and that this requirement for all full-curriculum students is an integral part of classical education? YES\_\_\_\_\_NO\_\_\_\_\_
- 11. Do you understand that Veritas is a non-traditional learning center that operates on a condensed day schedule and that parents of all students enrolled at Veritas (K-12) are required by law to register as a homeschooler and submit a Declaration of Intent form to the Georgia State Department of Education by September 1 of each school year? YES\_\_\_\_\_ NO\_\_\_\_

#### TO MAKE THIS APPLICATION COMPLETE, PLEASE INCLUDE THE FOLLOWING:

For ALL students:

- Completed Application for Admission
- Completed Supplemental Admissions Questionnaire
- Pastor Recommendation Form
- □ \$150 per family application fee (non-refundable).
- Two Letters of Recommendation must be completed by teachers and/or administrators from the most recent school attended (preferably one teacher and one administrator).

Additional documents for applicants entering 1<sup>st</sup> grade or above (not required for Pre-K & K):

- A copy of the most recent standardized test scores for each student applying (e.g. Stanford Achievement Test or Iowa Test of Basic Skills, etc.)
- A copy of the report cards from the two most recent grading terms for each student applying.
- Samples of the student's recent academic work for each student applying (*Photocopies* of two recent math assignments, two recent writing assignments, and a list of recent books read).

#### YOUR APPLICATION WILL NOT BE PROCESSED UNTIL ALL OF THE ABOVE DOCUMENTS ARE RECEIVED. THANK YOU.

### PARENTS WILL BE REQUIRED TO PROVIDE ADDITIONAL INFORMATION AND COMPLETED FORMS PRIOR TO THE START OF THE SCHOOL YEAR (I.E. PERMISSION SLIPS, EMERGENCY CONTACT INFORMATION, MEDICAL RELEASES, AND IMMUNIZATION CERTIFICATES).

My signature below herein evidences that the information in this application is correct to the best of my understanding. I also state that I have read and understand the foundational documents of Veritas Academy (Mission, Foundational Commitments, Approach, Goals, Statement of Faith including the Statement on Sanctity of Life, Marriage, Gender, and Sexuality) and agree to have my children taught in accordance with these. I also agree to have my children abide the school's Code of Conduct. My signature below also evidences that I have read the current Parent/Student Handbook and, if my child is admitted to Veritas Academy, agree to faithfully and fully abide by the policies of the school as stated therein.

Father's Signature:	 Date:	
Mother's Signature:	Date:	
-		October 2024



# Supplemental Admissions Questionnaire

(To be completed after **BOTH** parents have read the Parent/Student Handbook. This is an "open book" questionnaire. You will find <u>our</u> answers on pages three and four.)

Na	me of Parent(s):			Date:				
1.		-	-	e school curriculum, policies and program?				
	Please check yes or no for you	-						
	Classical Academics			_ Memorization & Application of Scripture				
	Condensed Day Program					No		
				Conflict Resolution & Grievance Guideline	s Yes	No		
	Uniform & Dress Code Policy	Yes	No	Learning Disability Policy	Yes	No		
	Please explain any "No" ansv	vers.						
2.	If a conflict arises between you (or your child) and a classroom teacher, an administrator, or the school board,							
	in your attempt to resolve the	e conflic	t, at what	point, if any, would you communicate with ot	her pare:	ents?		
3.	Which virtues would you mos	st like yo	our child to	exhibit?				
4.	What do you (as a parent) bel	ieve is a	more impo	ortant priority for your child: high achievement	(e.g. hoi	nor roll,		
	getting lead roles in school pl	lays, lead	ding the te	am in scoring, etc.) or doing one's best?				
		-	-					
5.	If you found that your child w	as strug	ggling acad	lemically, how would you respond?				

6.	How much time (per night) for homework is tolerable for your family?					
	Comments:					
7.	Should a grade of "C" be a cause for sincere praise if a student is working to the best of his ability and potential?					
	Yes No Why or Why not?					
8.	Would you expect a teacher in a class of 15 students to spend 25% of his effort on one single child with academic,					
	emotional, or behavioral issues, if that child were yours? Yes No If the child were not					
	yours? Yes o Comments?					
	yours? Yes O Comments?					
9.	How do you promote biblical faith and virtue in your home?					
10.	What biblical principles guide you in the training and discipline of your children?					
Fat	her's Signature: Date:					
Mo	ther's Signature: Date:					

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## **VERITAS ACADEMY**

### Answer Key to Supplemental Admissions Questionnaire

Why are we giving you an open-book test? It's like a driver's license examination. You get the questions and answers ahead of time because the goal is not to flunk applicants, but rather to make sure they read and understand the lesson. Every one of these questions deals with *real issues and concerns* we have at Veritas. When you read these answers, which reflect the school's philosophy, you may wholeheartedly agree, or you may not agree at all. If you do NOT agree, then you have three choices of action. First, you may decide not to enroll your child and choose another school more in keeping with your philosophy and goals. Second, you may honestly express your disagreement, but agree to comply with our policies and philosophy of education. Third, you may merely "say" you agree now and then object later, causing difficulties for your child, our staff and anyone else involved. If Veritas is not a school you can appreciate and support without significant reservations, the best course would be to back out gracefully now. The Lord God (Deuteronomy 6:4-9 and Ephesians 6:4) requires parents to be active leaders in the education of their children, but that responsibility does not include trying to re-shape an entire class or institution to fit their individual preferences. However, positive criticism and ideas are always welcome, especially when they are in line with our adopted philosophy. We are eager to answer any questions you may have which will help you make a wise decision for your children.

- 1. You would be surprised how often a parent will object to just one facet of the curriculum or program. They may love the reading program, but don't see why their child has to memorize, or take Latin, or wear a school-approved uniform. We have prayerfully made many choices concerning our curriculum and program, and we believe we have made sound decisions. We expect parents to support them. We are constantly seeking to upgrade the curriculum and make positive changes to our program. However, no aspect of the curriculum is optional (for full-curriculum students), and school policies should be willingly obeyed. If your attitude is not supportive, your child will pick it up, and this will be reflected in his work and attitude at school.
- 2. Conflicts should be resolved at the lowest level possible, in accordance with the principles of Matthew 18. If you have a problem with a teacher, the Headmaster, a board member, or other parents, you must first meet with the person involved, and if an agreement cannot be reached, both parties should then approach the next level of authority. You should never gossip with other parents about a problem at the school.
- 3. Answers to this question will vary from family to family and child to child. We simply wish to get an idea of what values are important to your family.
- 4. Wise parents will not contribute to modern society's worship of success by paying <u>too much</u> attention to the outward marks of achievement. Our goal is for every student to do his best and work up to his potential in every area. Not every student can slam-dunk a basketball and not every student can get "straight A's" at Veritas Academy. Each student has his unique strengths and weaknesses.
- 5. One of Veritas Academy's greatest strengths is academic excellence. Our curriculum goals are relatively rigorous and demand much effort from every student. We have "set the bar high" in our academic standards. The <u>"average" student may have to work very hard to get average grades at Veritas</u>. We define an average grade as a "C." Parents of students who must work harder to keep up with the academic demands may well need to limit extracurricular activities, spend extra time helping with school work, or even secure an outside tutor to assist the student.
- 6. We base our homework assignments and expectations on what we have come to believe are reasonable, necessary amounts for most students. We also highly value family time and will do all we can to respect it. While the condensed day at Veritas requires that a significant amount of school work gets done at home, we are careful to keep homework at a very reasonable level. It is very important to understand that the amount of time spent on homework by any particular student can vary greatly within any classroom. The focused, diligent, and/or stronger students will generally have lighter homework loads. The students who do not wisely use the time given

in class to complete assignments or who are seriously challenged by the assignments will most likely have heavier homework loads.

- 7. Students transferring into Veritas Academy will often find that good grades are harder to come by at this school. A grade of "C" may represent average achievement at Veritas, but may also represent excellent effort by a given student. That student who is working at their highest potential should not be made to feel inferior by a parent's unreasonable expectation for higher marks. If you want uniformly high grades, this may not be the school for you. If you want high achievement and a substantive education, it is. Veritas rejects the nearly ubiquitous trend of inflating grades that has been place in our country for the past fifty years
- 8. A teacher's attention is never going to be evenly divided among students; nor is a parent's among his own children, but there is a point beyond which we are being unfair to the compliant majority. Veritas operates under a conservative budget and limited resources. As much as we would like, we simply can't be all things to all people. This applies to students with learning disabilities as well. Such students are welcome at Veritas, provided they can function in a traditional classroom setting and fulfill our academic and behavioral expectations without special or additional instruction from our staff. Whether a student is struggling to catch up to our expectations or has special learning needs, parents will be primarily responsible for providing and/or securing any additional assistance needed by the student.
- 9. There is no single correct answer here. We simply want to know what is important to your family and how you go about nurturing your children in their faith.
- 10. Although the Scriptures allow for a spectrum of parenting styles, we believe that the Bible provides parents with a number of key principles that should be applied in the training and discipline of children. These key principles include, but may not be limited to:
  - Parents should cultivate a distinctly Christian culture in the home (Deuteronomy 6:6-7; Ephesians 6:4).
  - God requires parents to train their children in a God-centered way (Deuteronomy 6:6-7).
  - The father is ultimately and primarily responsible for child training (Ephesians 6:4).
  - The chief goal must be to train children to fear the Lord and love Him with their whole being, (Ephesians 6:4, Deuteronomy 6:1-9).
  - Love requires faithful correction and discipline (Proverbs 23:13-14, 29:17; Hebrews 12:5-11).
  - Children are a heritage and blessing from the Lord (Psalm 127:3-5).
  - Children must be taught proper submission and obedience to authority (Romans 13:1-3; 1 Peter 2:13-14).
  - The child's heart must be the focus of training –as opposed to controlling only outward behavior (Matthew 12:14, 15:18; Luke 6:45).
  - Discipline must not exasperate children. It is never to be unjust or abusive (Colossians 3:22).