

VERITAS ACADEMY FORMAL TEACHER EVALUATION

Teacher: _____ School Year: _____

Class/Grade: _____ Time: _____ Date: _____

Lesson Topic/Theme: _____ Evaluator: _____

KEY: 5 = Greatly Exceeds Expectations
 4 = Exceeds Expectations
 3 = Meets Expectations-Satisfactory

2 = Below Expectations
 1 = Unacceptable-Poor
 NA = Not Applicable or Unobserved

OBJECTIVES

I. CHARACTER & VIRTUE

MARK **COMMENTS**

A. The teacher consistently exhibits love, joy, peace and spiritual maturity in his relationships in the school.

B. The teacher demonstrates a biblical approach to his work by his punctuality, compliant attitude, attention to duties, appearance, pursuit of excellence, humble acceptance of criticism, etc.

II. LESSON PRESENTATION: Application of the Seven Laws of Teaching

A. LAW #1: Law of the Teacher

1. Teacher demonstrates a thorough knowledge of, and interest in, the subject.
2. Teacher is prepared for the lesson. Lesson is organized and ideas are presented logically and clearly.

B. LAW #2: Law of the Learner

1. Teacher gains full attention before starting the lesson; and works to maintain engaged attention throughout the lesson.
2. Teacher models enthusiasm for lesson and appeals to the interests of students.
3. Teacher's has age-appropriate expectations of student ability to focus and attend.

C. LAW #3: Law of the Language

1. Teacher uses clear language and vocabulary appropriate to the level of students' understanding.
2. Teacher clarifies/defines the meaning of words/concepts through illustrations, pictures, or objects.

D. LAW #4: Law of the Lesson

1. Teacher assesses prior knowledge of students through questions, sample problems and review of the known.
2. Teacher organizes lesson so that each step proceeds naturally to the next; and ensures student mastery before moving forward.
3. Teacher regularly checks for comprehension and does not assume students' understanding of new ideas/terms.

E. LAW #5: Law of the Teaching Process

1. Teacher often has students rephrase material in own words.
2. Teacher encourages student inquiry using comparison, analysis, imagination, etc. and is patient with student discovery.
3. Teacher uses questions (What? Where? Why? How? Etc.)

F. LAW #6: Law of the Learning Process

1. Teacher uses a variety of thought and interest-provoking techniques; e.g. questioning, illustrations, applications, etc.
2. Teacher requires students to restate the meaning of the lesson in their own words - insists upon original thinking.
3. Teacher cultivates independent learning and research.

G. LAW #7: The Law of Review and Application

1. Teacher begins with a review of material already familiar to the students -- to perfect and confirm knowledge.
2. Teacher ends the lesson with a review and application of truths learned.
3. Teacher models/instructs how to review and apply information taught.

III. APPLICATION/INTEGRATION OF BIBLICAL TRUTH

A. The teacher intentionally and consistently applies biblical truth and concepts to the lesson/topic.

B. The teacher cultivates an ethos of love for Christ, love for God’s Word, love for one another, and love for God’s creation, in class.

C. The teacher consistently has daily Scripture reading, worship, and prayer with the students in class.

IV. STUDENT LEARNING

A. The teacher recognizes various levels of student ability within class and addresses concerns appropriately.

B. The teacher readily and genuinely praises students for academic and other accomplishments.

C. The teacher uses a variety of means to measure student progress.

D. The students are making adequate progress in the pertinent curriculum objectives.

V. PLANNING AND COMMUNICATIONS

A. The teacher's plans are clearly written and turned in on time.

B. The teacher's planning obviously uses the curriculum guide for timing and content.

C. The teacher evaluates and returns student work in a timely fashion.

D. The teacher communicates effectively and frequently with parents.

VI. CLASSROOM DISCIPLINE AND MANAGEMENT

A. The teacher consistently enforces classroom and school discipline policy to provide an orderly learning atmosphere.

B. The students know what is expected of them and demonstrate self-discipline.

C. The classroom is organized and clean. Routines and procedures are simple, but adequate.

D. The whole room is used creatively and efficiently to reinforce the lessons taught.

Evaluator Comments:

Evaluator Signature:

Teacher Comments:

Teacher Signature:

Objectives for Next Evaluation:
