

At-Home Reading List Policy

Veritas Academy desires to instill in our students a love of reading. The at-home reading lists provided in Grades K-6th help facilitate this desire. These lists also provide a way for parents to be engaged in their child's education. Lists include books as "read-alouds" (parents reading to their children) and "readers" (books read by the students 1st-6th).

We also desire to keep these lists simple and the books as accessible as possible. Veritas provides a limited number of each book for each grade, for borrowing. While it is the responsibility of parents to obtain the books, please borrow from Veritas when possible or obtain from local bookstores, public libraries, or internet sites. If you would like to borrow books from Veritas, please check with the teacher for availability.

Books on tape/CD are permitted as read-alouds. Families with multiple children are permitted to read aloud a book to all of their children provided the book is from the list of the student in the highest grade or if the family is continuing a book series (Chronicles of Narnia or Little House books). Please note this on the younger children's list when you are substituting a book from a higher reading list.

Books studied in Literature and History classes will be provided by Veritas. These book lists may be found in the class syllabi. You do not need to obtain these books.

Each grade level has different specifications for the number of "readers" and "read-alouds" encouraged and/or required to be read. Please see the grade specific lists for those details. The check list provided at the end of each list is for you, the parent, to sign and keep track of the books your child has read and you have read aloud. Please keep this list in your child's homework folder and initial as books are completed for the teacher to check each throughout the year.

Happy Reading!





2016-2017 School Year Third Grade Reading List

Obtaining Books

Veritas has a few copies of each book available for borrowing. Please check with your child's teacher for availability. It is the responsibility of the parent to obtain the books. Here are some sources for obtaining books:

- 1) Used book stores or internet sites (e.g. Amazon.com)
- 2) Local Library
- 3) Borrow from Veritas (as available)

Third Grade students are required to read and have read aloud the number of books specified in each section. Parents, please initial books read and read-aloud on the check list provided.

Read-Alouds (Choose 4 books from the following list, 1 each quarter.)

The Oxford Illustrated Book of American Children's Poems by Donald Hall The Sign of the Beaver by Elizabeth Speare Paddle-to-the-Sea by Holling C. Holling Mr. Revere and I by Robert Lawson Justin Morgan Had A Horse by Marguerite Henry The Journeyman by Elizabeth Yates Swift Rivers by Cornelia Meigs Mother West Wind's Children by Thornton Burgess On the Banks of Plum Creek by Laura Ingalls Wilder Carry On, Mr. Bowditch by Jean Lee Latham Imprisoned in the Golden City by Dave Jackson Minn of the Mississippi by Holling C. Holling The Dragon of Lonely Island by Rebecca Rupp The Magician's Nephew by C.S. Lewis

Readers (choose 8 or more, read by student himself)

Walk the World's Rim by Betty Baker
The Matchlock Gun by Walter Edmonds
The Courage of Sarah Noble by Alice Dalgliesh
Phoebe the Spy by Judith Griffin
Meet George Washington by Joan Heilbroner
Robert Fulton, Boy Craftsman by Marguerite Henry
Sarah, Plain and Tall by Patricia MacLachlan

Skylark by Patricia MacLachlan (Sequel to Sarah, Plain and Tall)
The Cabin Faced West by Jean Fritz
Sarah Whitcher's Story by Elizabeth Yates
The Skippack School by Marguerite de Angeli
The Thanksgiving Story by Alice Dalgliesh
Om-kas-toe by Kenneth Thomasma
Charlie and the Chocolate Factory by Roald Dahl
Thimble Summer by Elizabeth Enright
Baby Island by Carol Ryrie Brink
Encyclopedia Brown by Donald Sobel
Misty of Chincoteague by Marguerite Henry
The Hundred Dresses by Eleanor Estes

Third Grade Reading Checklist

Parents, please initial as your child has completed the readers and you have completed the read-alouds with your child. Keep this sheet at home as a reference. Students will be required to turn in a summary card for each book read.

Title	Author	Date	Parent Initials
Read Alouds- choose 4, 1 e	ach quarter, parent reads		
The Oxford Illustrated Book of	Donald Hall		
American Children's Poems			
The Sign of the Beaver	Elizabeth Speare		
Paddle-to-the-Sea	Holling C. Holling		
Mr. Revere and I	Robert Lawson		
Justin Morgan Had A Horse	Marguerite Henry		
The Journeyman	Elizabeth Yates		
Swift Rivers	Cornelia Meigs		
Mother West Wind's Children	Thornton Burgess		
On the Banks of Plum Creek	Laura Ingalls Wilder		
Carry On, Mr. Bowditch	Jean Lee Latham		
Imprisoned in the Golden City	Dave Jackson		
Minn of the Mississippi	Holling C. Holling		
The Dragon of Lonely Island	Rebecca Rupp		
The Magician's Nephew	C.S. Lewis		
Readers- choose 8, student	t reads		
Walk the World's Rim	Betty Baker		
The Matchlock Gun	Walter Edmonds		
The Courage of Sarah Noble	Alice Dalgliesh		
Phoebe the Spy	Judith Griffin		
Meet George Washington	Joan Heilbroner		
Robert Fulton, Boy Craftsman	Marguerite Henry		
Sarah, Plain and Tall	Patricia MacLachlan		
Skylark (sequel to Sarah, Plain and Tall)	Patricia MacLachlan		
The Cabin Faced West	Jean Fritz		
Sarah Whitcher's Story	Elizabeth Yate		
The Skippack School	Marguerite de Angeli		
The Thanksgiving Story	Alice Dalgliesh		
Om-kas-toe	Kenneth Thomasma		
Charlie and the Chocolate Factory	Roald Dahl		
Thimble Summer	Elizabeth Enright		
Baby Island	Carol Ryrie Brink		
Encyclopedia Brown	Donald Sobel		
Misty of Chincoteague	Marguerite Henry		
The Hundred Dresses	Eleanor Estes		